



Bologna Process at the University of Zadar- a year later

3rd CONSORTIUM MEETING OF THE
TEMPUS PROJECT
***MOVING AHEAD WITH THE
BOLOGNA PROCESS IN CROATIA***

Osijek, 13 – 14 November 2006



About us



- **The University of Zadar - January 29, 2003**
- **In 1956 the Faculty of Arts in Zadar**
- **Its history dates back to 1396 - UNIVERSITAS IADERTINA, the Dominican general institution of higher education**
- **Entirely integrated university: 21 departments, 1 research center**
- **20 graduate and 8 postgraduate study programs (old structure)**
- **From the academic year 2005/2006- 30 Bologna-reformed undergraduate programs, from 2008/2009 - 35 graduate programs**
- **Total number of employees: 362; 264 academic staff, 98 administrative staff**
- **98 doctors of science, 57 masters of arts, and a considerable number of lecturers, assistant lecturers and foreign-language instructors**
- **Total number of students: 5869**
- **Number of 1. year students: 1780**



Academic Units of the University of Zadar



The University of Zadar is an entirely integrated university, and it consists of the following departments:

- Department of Archaeology
- Department of Classical Philology
- Department of Croatian and Slavic Studies
- Department of Economics
- Department of English Language and Literature
- Department of Ethnology and Socio-Cultural Anthropology
- Department of French Language and Literature
- Department of Geography
- Department of German Language and Literature
- Department of History
- Department of History of Art
- Department of Information and Communication Studies
- Department of Italian Language and Literature
- Department of Library and Information Science
- Department of Transport and Maritime Studies
- Department of Pedagogy
- Department of Philosophy
- Department of Psychology
- Department of Sociology
- Department of Teachers' and Preschool Teachers' Education
- Department of Agriculture and Aquaculture of the Mediterranean

Undergraduate Study Programs of the University of Zadar (from 2005/2006)



Single-major

- Archaeology
- Croatian Language and Literature
- Croatian Studies and South Slavic Philology
- Culture and Tourism
- Geography
- History
- History of Art
- Librarianship
- Management
- Marine Engineering and Maritime Transport Technology Program
- Nautical Studies and Maritime Transport Technology Program
- Psychology
- Primary Education – integrated study (0+5)
- Professional Study for Pre-school Teachers

Double-major

- English Language and Literature
- Ethnology and Anthropology
- French Language and Literature
- Geography (teacher's orientation)
- German Language and literature
- Greek Language and Literature
- History
- History of Art
- Italian Language and Literature
- Italian Language- Translation Study
- Latin Language and Literature
- Pedagogy
- Philosophy
- Russian Language and Literature
- Sociology

Graduate Study Programs of the University of Zadar (from 2008/2009)

Single-major

- Archaeology
- Croatian Language and Literature
- Croatian Studies and Southern Slavic Philology
- Culture and Tourism:
 - Cultural Heritage and Tourism
 - Journalism and Public Relations
 - Entrepreneurship in Culture and Tourism
 - Ecology in Culture and Tourism
- Geography
- History
- History of Art
- History of Art - Museology and Protection of Cultural Heritage Study
- Contemporary Italian Philology
- Librarianship
- Management
- Philosophy
- Psychology
- Primary Education - integrated: 0+5
- Romance Philology

Double-major

- English Language and Literature
- English Language and Literature (teacher's study)
- Ethnology and Anthropology
- French Language and Literature (teacher's study)
- French Language - Translation and Interpretation Study
- Geography (teacher's study)
- German Language and Literature (teacher's study; Translation and Interpretation Study)
- Greek Language and Literature
- History
- History of Art (teacher's study)
- Latin Language and Literature
- Pedagogy
- Philosophy (teacher's study)
- Romance Philology
- Russian Language and Literature (teacher's study; translation and interpretation study)
- Sociology

Bologna Process

First Steps-Short Chronology (2002/2003-2004/2005)

- Establishment of new offices: International Relations Office (12/2002), Quality Assurance Office (12/2003), ECTS Office (11/2004)
- Nomination of: ECTS institutional coordinator (10/2003), Committee for New Study Programs and Implementation of ECTS (10/2003), ECTS departmental coordinators (2004)
- Brochure-Proposal of New Curricula following the Act on Scientific Activity and Higher Education, Bologna Declaration and other EU documents - all the relevant information necessary for the creation of new study programs
- Committee meetings
- New documents of the University - approved by the Senate
- All the necessary information published on the university portal
- Proposals of new study programs (37 undergraduate, 39 graduate)-made according to the guidelines, approved by the Senate, sent for the evaluation
- Accreditation obtained: 30 undergraduate and 35 graduate programs

Implementation of the Bologna Process (2005/2006 – present)

❖ BOLOGNA AT THE UNIVERSITY LEVEL

- 2005/2006 -1. generation of students enrolled in the first year of 30 reformed undergraduate programs

ACTIVITIES

- 01/2006-the Senate adopted **Study Regulations**, (regulating new undergraduate and graduate programs, ECTS, exams, mobility..)
- 02/2006- present- new **university portal** created-improvement
- 03/2006- most departments published **information packages** on the internet
- 06/2006- new, updated **International Student Guide**
- Brochure **INFO-SCIENCE**, published and distributed periodically, every 3 months
- New visual identity of **university documents** (Transcript of Records, Learning Agreement, Diploma Supplement, Application Form) adopted by the Senate
- **Statute** excerpts translated into English

Implementation of the Bologna Process (2005/2006 – present)

- **Changes in executive plans of study programs** – in 2005/2006 14 study programs were adapted (some changes in ECTS credits, new courses) based on the self-evaluation of the Departments- changes adopted by the Senate
- **New study program proposals, adopted by the Senate and sent for the evaluation:**
Undergraduate Double-Major Study of **Spanish Language and Literature**, International Undergraduate and Graduate Study of **Ecology and Mediterranean Agriculture**, Graduate Study of **Management**, Graduate double-major Study of **Contemporary Italian Philology**
- University Study regulations not entirely applicable in all cases: lack of Department Study Regulations
- Problems related to exam terms, and rules of passage from semester to semester, and from year to year
- Problems related to intrauniversity mobility- lack of elective courses at the university level
- Interweaving of the “old” and the “new” study system (rigidity vs flexibility)

Implementation of the Bologna Process (2005/2006 – present)

❖ QUALITY ASSURANCE

- 05/2006 - Pilot **evaluations** - student perception of teacher's work: 9 departments, 39 teachers (randomly selected samples)
in the future: evaluations will be done at the end of every semester at the university level!
- beginning of the academic year 2006/2007 **orientation-motivation workshops** organized for 1. year students (student's expectations, motivation, discussing different issues of student life, Bologna Process..)
- Different activities planned in the academic year 2006/2007:
 - Practical workshops - teachers' skill development
 - Evaluation of the quality of teaching
 - Evaluation of the quality of work of University administrative units
 - Promoting students' rights and obligations
 - Evaluation of the system

Implementation of the Bologna Process (2005/2006 – present)

❖ **INTERNATIONAL RELATIONS- cooperation increased**

Membership in International Associations:

- EUA - European University Association, from July 4, 2003
- DRC - Danube Rectors' Conference, from September 27, 2003
- Uniadriion, from December 12, 2003
- Alps-Adria Rectors' Conference, from May 7, 2004

Cooperation Agreements signed with:

- University of Mostar (Bosnia and Herzegovina)
- University of Primorska in Kopar (Slovenia)
- The University of Applied Sciences Technikum Wien (Austria)
- Pedagogical Academy in Eisenstadt (Austria)
- University of Rzeszów (Poland)
- University of Padova (Italy)
- University of Teramo (Italy)
- University of Trieste (Italy)
- University of Udine (Italy)
- University of Camerino (Italy)
- University of Pecs (Hungary)
- University of Punta Arenas (Chile)
- University of Florida (USA)

Implementation of the Bologna Process (2005/2006 – present)

International Projects- the number increased

Current Tempus Projects:

- Learning for Europe – Curriculum Development and Counselling in Education (CD_JEP-40109-2005), 10/2006-10/2009
- Establishment of Public Relations Offices at Croatian Universities (PRO-CRO) (UM_JEP-40095-2005), 10/2006-10/2009
- Capacity Building for Research in Croatia (UM_JEP-40086-2005), 10/2006-10/2009
- Furtherance of Bologna Promotion in Croatia (C032A06-2006), 10/2006-10/2007
- Quality Assurance in University Teaching (C028A06-2006), 10/2006-10/2007
- Moving Ahead with Bologna Process in Croatia (BOPROCRO), (UM_JEP-18094-2003), 10/2004-10/2007

Other International Projects:

Interreg 3a

- VIAGGIATORI DELL'ADRIATICO, in cooperation with the University of Lecce (Italy)
- INTERADRIA (Ereditá culturali dell'Adriatico: conoscenza, tutela e valorizzazione), in cooperation with the University of Padova (Italy)
- Values for the Creative Economy: The Role of Education, (Department of Sociology of the UNIZD in cooperation with Austrian Science and Research Liaison Office - ASO)
- Creative industries, Creative Cities, Creative Economies (Department of Sociology of the UNIZD in cooperation with British Council Croatia)

Mobility

- International students' interest increased
- International Student Guide-distributed to Universities, published on the website
- Several Departments have rich international cooperation established

Implementation of the Bologna Process (2005/2006 – present)

- **Student Exchange**

- **KARL FRANZENS UNIVERSITY GRAZ**

- Winter semester 2006/2007: two students from the University of Zadar at the University of Graz.
- Summer semester 2006/2007: University of Zadar offered two scholarships for the students of the University of Graz, and there is a tender for scholarships for another two students from the University of Zadar at the University of Graz.

- **CEEPUS NETWORK**

- In the framework of CEEPUS network ARHEOPED, there will be students' and teachers' mobility at the Department of Archaeology of the University of Zadar in the academic year 2006/2007.

- **Incoming Students**

- **CEEPUS FREEMOVERS**

- Currently there are 6 applications for CEEPUS freemovers in winter semester 2006/2007 at the University of Zadar: 3 for the Department of Croatian and Slavic Studies, 1 for the Department of Sociology, 1 for the Department of English Language and Literature and 1 for the Department of Psychology.

- **MOBILITY IN THE FRAMEWORK OF THE BILATERAL AGREEMENTS:**

- **PEDAGOGIC ACADEMY EISENSTADT**

- 1 application for studying at the Department of Teachers' and Preschool Teachers' Education during the winter semester 2006/2007

- **ALPS ADRIA UNIVERSITY KLAGENFURT**

- 1 application for studying at the Department of Croatian and Slavic Studies during the winter semester 2006/2007

- **MOBILITY IN THE FRAMEWORK OF THE FULBRIGHT PROGRAM**

- from September 2006 till May 2007 Ms. Laurel Reed will spend at the Department of History of Art of the University of Zadar on a Fulbright Scholarship and she will be doing the research in the field of History of Art for her doctoral thesis.

- **Outgoing Students**

- - Starting from Summer of 2003 each year two students of the University of Zadar participate in Summer school in Bovec (Slovenia), which is jointly organized by the Universities of Klagenfurt, Maribor, Ljubljana, Koper, Trieste and Udine.

Implementation of the Bologna Process- future

- Compared to the situation a year ago – several improvements (cited in the previous slides)

BUT

STILL MANY ISSUES TO BE DEALT WITH!

- Need to:
 - redefine the university organizational structure (better cooperation between different units)
 - Improve the academic and administrative capacities
 - Improve the flow of information between different stakeholders
 - Improve the transparency

 - Increase the participation in international projects
 - Increase mobility (still low)

 - Establish central database (for Diploma Supplement and other necessary documents)
 - Make an English version of the university portal
 - how to monitor the correct implementation of the ECTS - possible solution: forming the University Bologna Follow-Up Group?
 - Discuss as soon as possible the bachelor- master transition

 - QF

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